

Teacher:		Grade:				
Date of Instruction:	Readers Workshop Unit ___ Session ___	Writers Workshop Unit ___ Session ___	Eureka Math Module ___ Lesson ___	Phonics F & P I: Lesson ___ UOS in Phonics Lesson ___	Science	Social Studies
Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10	Standard/s:	Standard/s:	Standard/s:	Standards:	Standard/s:	Standard/s:
	Learning Target/Teaching Point:	Learning Target/Teaching Point:	Learning Target/Teaching Point:	Learning Target/Teaching Point:	Learning Target/Teaching Point:	Learning Target/Teaching Point:
	Success Criteria:	Success Criteria:	Success Criteria:	Success Criteria:	Success Criteria:	Success Criteria:
	Introduction/ Connection	Introduction/ Connection	Introduction/ Connection	Introduction/ Connection	Introduction/ Connection	Introduction/ Connection
	Direct Instruction -minilesson	Direct Instruction -minilesson	Direct Instruction	Direct Instruction: Teach	Direct Instruction	Direct Instruction
Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10	Small Group: ___ Interactive Read Aloud ___ Strategy Group ___ Guided Reading Group ___ Shared Reading (K-2) ___ Interactive Writing ___ Word Study Standard: Teaching Point: Strategy: Students:	Small Group Instruction: ___ Strategy Group ___ Interactive Writing (K-2) ___ Word Study ___ Shared Writing Standard: Teaching Point: Students:	Fluency Practice, Application Problem, Concept Development (We Do) Considerations for Differentiation: Teaching Point: Students:	Active Engagement	Guided Practice:	Guided Practice:
	Reading Conferences: ___ RDCT Conference ___ Coaching Conference ___ Goal Setting Conference Student:	Writing Conferences: ___ RDCT Conference ___ Goal Setting Conference Student:	Problem Set (You Do) Considerations for Differentiation: Teaching Point: Students:	Rug Time/Apply		
Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding. TKES : 1,2,3, 4,5,6,7,8	Share	Share	Debrief	Share	Summarize:	Summarize: